

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
Lesya Ukrainka Volyn National University
Foreign Languages and Translation Department
International Relations Faculty

SYLLABUS

of an elective academic component

Advanced English (Entrance Exam Preparation)

Bachelor Training

Lutsk – 2026

The syllabus of the elective academic component “Advanced English (Entrance Exam Preparation)” for Bachelor level training.

Developer:

PhD in Philology, Associated Professor **Olena Kruhlii**,

Approved

by the Guarantor of Education and Professional Programme:



Assoc. prof. Ilona Balak

The syllabus of the academic component “Advanced English (Entrance Exam Preparation)” was approved at the meeting of Foreign Languages and Translation Department

Protocol № 6 of January 29, 2026

Head of the department



Assoc. prof. Olena Kruhlii

I. THE DESCRIPTION OF ACADEMIC COMPONENT

Table 1

Indicator Name	Field of knowledge, educational and professional programme, education level	Characteristics of academic component
Full-time form of education	C “Social Sciences, Journalism, Information, and International Relations” C3 “International Relations” “International Relations” bachelor	Elective
Number of hours / credits 150/5		Year of study 8
		Semester 8
Individual Student’s Work: no		Lectures –
		Practical classes – 30 hours
		Independent work – 110 hours
		Consultations – 10 hours
Form of control: credit		
Language of study: English		

II. INFORMATION ABOUT THE INSTRUCTOR

Table 2

Name	Olena Kruhlii
Scientific Degree	PhD in Philology (Candidate of Sciences)
Academic Title	Associate Professor
Title	Associate Professor, Head of the Foreign Languages and Translation Department
Contacts	+380501070157, Kruhlij.Olena@vnu.edu.ua
Days Classes	http://194.44.187.20/cgi-bin/timetable.cgi
	Face-to-face consultations are held on the days of practical classes (by prior agreement). All questions can be sent to the e-mail addresses indicated in the syllabus.

III. THE DESCRIPTION OF ACADEMIC COMPONENT

Table 3

A COURSE ABSTRACT	The study of the elective academic component (hereinafter referred to as EAC) “Advanced English (Entrance Exam Preparation)” is intended for full-time (dual) students in their fourth year of study. The subject of study of the elective academic component is the acquisition of lexical and grammatical skills in a foreign language (English) within the framework of the program of preparation for the Unified Entrance Exam in English, taking into account the Common European Framework of Reference for Languages (level B2).
GOAL AND TASKS OF ACADEMIC COMPONENT	The course aims to develop practical English language skills and abilities and is focused on developing foreign language competence in reading, as well as lexical and grammatical competence. The content of the test tasks is standardized in terms of types and forms of tasks and is based on authentic examples of literary speech accepted in English-speaking countries, in accordance with the areas of communication and topics of texts specified in the Program for Preparation for the Unified Entrance Exam in English, taking into account the Common European Framework of Reference for Languages (level B2).
SOFT SKILLS	When studying EAC, the priority is to train competitive specialists focused on professional success and the formation of unique competencies and skills that allow graduates of higher education institutions to be successful in their workplace, soft skills, namely communication skills, leadership, adaptability, the ability to take responsibility, work in critical conditions, the ability to resolve conflicts, work in a team, manage their time, understand the importance of deadlines (timely completion of assigned tasks), the ability to think critically, make decisions independently, creativity, knowledge of foreign languages, primarily English.

IV. Structure of Academic Component.

Table 4

Name of the content Module and topic	Total	Lectures	Practical classes	Independent student's work	Consultations	* Form of control/ Grades
Content Module 1.						
Topic 1. Text 1: The U.S. Economy: A Brief History Text 2: Time is on Your Side Text 3: How to Use Sources in Term Paper <i>Present Forms</i>	8	–	2	6	-	CT/E, SGW, T / 5
Topic 2. Text 1: The Global Economy Text 2: World Heritage Text 3: Famous Teens in History <i>Past Form</i>	8	–	2	6	-	CT/E, SGW, T / 5
Topic 3. Text 1: Origins of U.S. legal traditions Text 2: Tips for Healthy Eating Text 3: Odd Jobs <i>Future Forms</i>	9	–	2	6	1	B3 /B, PMF, T / 5
Topic 4. Text 1: The International Bank for Reconstruction and Development Text 2: Hospitals Text 3: The Letter That Changed History <i>Passive Voice. Sequence of Tenses. Direct/Indirect Speech</i>	9	–	2	6	1	CT/E, SGW, T / 5
Topic 5. <i>Text 1:</i> Diplomacy and Diplomatic Functions <i>Text 2:</i> Roman Ruins <i>Text 3:</i> Thing you can do to Start Living to 100 now Consolidation 1.	9	–	2	6	1	CT/E, SGW, T / 10
Total for Module 1	43	–	10	30	3	30
Content Module 2.						
Topic 6. <i>Text 1:</i> Urban California <i>Text 2:</i> You are Amazing, so Make Sure People Know it <i>Text 3:</i> 100 Years and Still Doing Bit for Others Noun. <i>Singular/Plural. Noun=Verb Agreement. Possessive Case</i>	8	–	2	6	-	CT/E, SGW, T / 5
Topic 7. <i>Text 1:</i> Alaska – a	8	–	2	6	-	CT/E,

Political Island <i>Text 2: Body Language Text 3: Generation Gap</i> Degrees of Comparison of Adjectives						SGW, T / 5
Topic 8. <i>Text 1: The Hawaiian Economy Text 2: Cinda Wood Text 3: A Paradise of Wonderful Scenery</i> <i>Quantifiers</i>	9	–	2	6	1	CT/E, SGW, T / 5
Topic 9. <i>Text 1: Hawaiian Islands: Inter-Island Diversity Text 2: Some Rules for Learning at Any Age Text 3: Get your Brain in the Game</i> <i>Infinitive Gerund</i>	9	–	2	6	1	CT/E, SGW, T / 5
Topic 10. <i>Text 1: US Population Patterns Text 2: One Man’s Goal: to Travel around the World Text 3: Central European University</i> <i>Participle Consolidation 2.</i>	9	–	2	6	1	CT/E, SGW, T / 10
Total for Module 2	43	–	10	30	3	30
Content Module 3.						
Topic 11. <i>Text 1: US Settlement Patterns Text 2: Britain’s Dream Jobs that you could Actually do Text 3: Cowboy Chocolatier</i> <i>Modals</i>	12	–	2	10	-	CT/E, SGW, T / 5
Topic 12. <i>Text 1: How Federal, State, and Local Governments Interact Text 2: Montreal Botanical Garden and Biodome Text 3: Snorkeling at DeGray Lake</i> <i>Conditional Sentences</i>	13	–	2	10	1	CT/E, SGW, T / 5
Topic 13. <i>Text 1: The U.S. Judicial Branch Text 2: Eating Out in Malta Text 3: Long Lunch</i> <i>Linking Verbs</i>	13	–	2	10	1	CT/E, SGW, T / 5
Topic 14. <i>Text 1: Structure of State Governments Text 2: Unforgettable Holidays Text 3: When Giant Go Mini: Size of Dinosaurs Surprises</i>	13	–	2	10	1	CT/E, SGW, T / 5

Paleontologists <i>Pronouns. Relative Clauses</i>						
Topic 15. Text 1: Elections and the Electoral Process <i>Text 2:</i> Top Family Places to Visit <i>Text 3:</i> J. K. Rowling Consolidation 3. Grammar/Vocabulary Revision.	13	–	2	10	1	CT/E, SGW, T / 20
Total for Module 3	64	–	10	50	4	40
Total hours / Grades	150	–	30	110	10	100

**Form of work and control:* CT/E – completion of tasks/exercises, SGW – work in small groups, T – tests.

V. Tasks for independent work.

Independent work includes studying the material covered in practical classes. You can work with the materials covered in practical classes on the distance learning platform <https://teams.cloud.microsoft/>. The effectiveness of independent work is assessed during thematic testing and reflected in the overall assessment of the educational component.

VI. Assessment policy

The instructor's policy related to the students. Students are required to attend classroom sessions according to the schedule (<https://evnuir.vnu.edu.ua/handle/123456789/20142>). In the case of blended or distance learning, it is recommended to use the Office 365 electronic educational resource in Teams.

Academic integrity policy. No forms of academic misconduct (careless citation, appropriation of other people's ideas or works, plagiarism, pseudo-authorship, disrespectful attitude towards participants in the educational process, etc.) are acceptable.

The general principles, values, and rules of ethical behavior of the educational process participants followed in the university activities can be found in detail in the Code of Academic Integrity of Lesya Ukrainka Volyn National University. (https://ra.vnu.edu.ua/akademichna_dobrochesnist/kodeks_akademichnoi_dobrochesnosti).

Deadlines and retaking policy. All forms of work subject to assessment must be completed within the deadlines strictly specified in the schedule. Topics or classes missed for valid reasons can be made up during consultations with the teaching staff or completed in the Office 365 educational environment in the Teams team within two weeks of the student's arrival at the university, but before the date of the test specified in the schedule of the test and examination session (<https://ps.vnu.edu.ua/cgi-bin/timetable.cgi>).

The recognition of learning outcomes acquired through formal, non-formal, and informal education is ensured in accordance with the procedure for recognizing learning outcomes obtained in formal, non-formal, and/or informal education at Lesya Ukrainka Volyn National University. (https://edu.vnu.ua/wp-content/uploads/2024/09/2024%D0%92%D0%B8%D0%B7%D0%BD%D0%B0%D0%BD%D0%BD%D1%8F_%D1%80%D0%B5%D0%B7%D1%83%D0%BB_%D1%82%D0%B0%D1%82i%D0%B2_%D0%92%D0%9D%D0%A3_i%D0%BC.%D0%9B.%D0%A3_%D1%80%D0%B5%D0%B4.pdf).

The possibility of obtaining additional (bonus) points is not provided.

V. Final Control

A maximum of 100 points is available for continuous assessment. The demonstration of comprehensive lecture notes addressing all seminar discussion questions accounts for 40% of the total seminar score. If the final semester grade is not lower than 60 points, then with the consent of the student, it can be counted as the final grade for the discipline. Otherwise, the student takes the credit again. The credit assessment questions cover the topics of both lectures and seminars.

VI. Grading Scale

Scores	Linguistic grade
90 – 100	Passed
82 – 89	
75 – 81	
67 – 74	
60 – 66	
1 – 59	Fail (needed to retake)

VII. References

1. Черняк О. П., Петровська Н. М., Круглій О. Р., Печко Н. М., Жулінська М. О., Вознюк Є. В. ЄВІ з англійської мови : готуємося до вступу : навчальний посібник. Луцьк : Вежа-Друк, 2022. Ч. 1. 253 с., Ч. 2. 19 с.
2. Черняк О. П., Круглій О.Р. Використання часових форм в англійській мові : для студентів I курсу факультету міжнародних відносин : методичні рекомендації. Луцьк, 2022. 84 с.
3. Круглій О.Р., Черняк О. П. ENGLISH STRUCTURE TIPS Єдиний вступний іспит (ЄВІ) : методичні рекомендації для вступників до магістратури. Луцьк, 2022. 36 с.
4. Черняк О. П., Круглій О.Р. Підготовка до іспитів з теорії та практики перекладу. Луцьк, 2023. 47 с.
5. Вивчаємо англійську мову. Частина I : навчальний посібник для студентів I курсу факультету міжнародних відносин. Луцьк, 2022. 229 с.
6. Вивчаємо англійську мову. Частина II : навчальний посібник для студентів I курсу факультету міжнародних відносин. Луцьк, 2023. 234 с.